

# TALENTED and GIFTED District Advisory Council TAG DAC

Tuesday, April 01, 2025  
5:30 p.m.-7:00 p.m.



Online via Teams

## Meeting Minutes

- Establish a quorum (Minimum of 7 participants)
  - A quorum was established
- The meeting began with introductions, where members shared their names and the schools their children attend. Dharmesh, as chair, noted the quorum requirement had been met for the first time in months, allowing the group to proceed with official approvals. The September and October meeting minutes were approved, along with Michelle's appointment as secretary.
- A key discussion point was the **Gifted Parent Symposium**—feedback from January's event was reviewed, and plans for the next symposium were outlined. The **next symposium is tentatively set for October 13, 2025**, on a teacher planning day. The goal is to enhance teacher involvement and expand session topics, including middle school transition options. The group also discussed ways to provide better guidance for parents considering **magnet and IB programs**, as well as expanding discussions about middle school gifted education.
- The conversation touched on ways to strengthen gifted **professional development**. Updates were provided on the district's efforts to increase gifted endorsement among teachers, including a stipend program, online self-paced courses, and a new **twice-exceptional training pilot** set to launch over the summer.

- Committees were also discussed, including **membership, events, and professional development**. The group agreed to revisit the structure of committees and encourage broader participation for next year.
- The gifted **summer camps** were highlighted, with strong participation across multiple schools. Some attendees asked for more detailed camp descriptions in the future, and Dharmesh emphasized how the camps are dependent on teacher and principal participation.
- Finally, the group discussed the need for improved parent awareness around **gifted identification and services**. Christy shared that a handbook for teachers exists, and she plans to make sections of it more widely accessible to parents.
- Overall, the meeting was productive, with strong engagement and actionable discussions on **supporting gifted students**. Let me know if you need a more detailed breakdown of any specific point!